

Reasoning Based

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1) DIRECTION:In making decisions about important questions, it is desirable to be able to distinguish between 'strong' arguments and 'weak' arguments. 'Strong' arguments are those which are both important and directly related to the question. 'Weak' arguments are those which are of minor importance and also may not be directly related to the question or may be related to a trivial aspect of the question. Each question below is followed by two arguments numbered I and II. You have to decide which of the arguments is a 'strong' argument and which is a 'weak' argument? Give answer

- (a) if only Argument I is strong
- (b) if only Argument II is strong
- (c) if either I or II is strong
- (d) if neither I nor II is strong
- (e) if both I and II are strong.

- **Statement:**
 - Should school education be made the tree in Pakistan?
 - **Argument :**
- I. Yes, this is the only way to improve the level of literacy.**
- II. No, it will add to the already heavy burden on the exchequer.**
- A) if only Argument I is strong
B) if only Argument II is strong
C) if either I or II is strong
D) if neither I nor II is strong
E) if both I and II are strong.

- ☐ A ☐ B ☐ C ☐ D
- ☐ E

2)

- **Statement:**
 - Should there be a complete ban on the manufacture of firecrackers in Pakistan?
 - **Argument :**
 - I. No, this will render thousands of workers jobless.**
 - II. Yes, the firecracker manufacturers use child labour to a large extent.**
- A) if only Argument I is strong
B) if only Argument II is strong
C) if either I or II is strong
D) if neither I nor II is strong
E) if both I and II are strong.

☐ A

☐ B

☐ C

☐ D

☐ E

3)

- **Statement:**
 - Should there be no examination up to Std IX in all the schools in Pakistan?
 - **Argument :**
 - I. No, students need to go through the process of giving examinations right from a young age.**
 - II. Yes, this will help students to think laterally and achieve their creative pursuits.**
- A) if only Argument I is strong
B) if only Argument II is strong
C) if either I or II is strong
D) if neither I nor II is strong
E) if both I and II are strong.

☐ A

☐ B

☐ C

☐ D

☐ E

4)

- **Statement:**
- Should the sale of tobacco products be restricted to only a few outlets in each city/town?
- **Argument :**
 - I. Yes, this will substantially reduce the consumption of tobacco products.**
 - II. No, those who want to purchase tobacco products should get them at convenient locations.**
- A) if only Argument I is strong
- B) if only Argument II is strong
- C) if either I or II is strong
- D) if neither I nor II is strong
- E) if both I and II are strong.

☐ A

☐ B

☐ C

☐ D

☐ E

5)

- **Statement:**
- Should graduation be made minimum educational qualification for entry-level jobs in any public sector organization?
- **Argument:**
 - I. Yes, graduates always perform better than non-graduates by virtue of their higher level of education.**
 - II. No, there are quite a few people who cannot afford to remain unemployed till the completion of graduation and are capable of performing equally well as the graduate candidates.**
- A) if only Argument I is strong
- B) if only Argument II is strong
- C) if either I or II is strong
- D) if neither I nor II is strong
- E) if both I and II are strong.

☐

A

☐

B

☐

C

☐

D

☐

E

6)

- **Statement:**
- Should smoking cigarettes and drinking alcohol by the actors be completely banned in the movies in Pakistan?
- **Arguments:**
 - I. Yes, this will significantly reduce the trend of smoking cigarettes and drinking alcohol among the youth in Pakistan.**
 - II. No, there should be no such ban on the creative pursuits of the filmmaker.**
 - III. No, the films portray the society and hence such scenes should be an integral part of the movie if the storyline demands so.**
- A) None is strong
- B) I and II are strong
- C) II and III are strong
- D) I and III are strong
- E) All are strong



A



B



C



D



E

7)

- **Statement:**
 - Should the sale of vital human organs be made legal in Pakistan?
 - **Arguments:**
 - I. No, it goes against our culture.**
 - II. No, this will lead to unhealthy practices.**
 - III. Yes, this will bring an end to the illegal trading of human organs.**
- A) None is strong
B) I and II are strong
C) Only III is strong
D) I and III are strong
E) All are strong



A



B



C



D



E

8)

- **Statement:**
 - Should the conscription of citizens for defence services be made compulsory in Pakistan?
 - **Arguments:**
 - I. Yes, this is the only way to tackle the serious shortage of manpower in defence services.**
 - II. No, instead the compensation package is made comparable to other job sectors to attract people to join defence services.**
 - III. Yes, many other countries have made this compulsory.**
- A) Only I is strong
B) Only II is strong
C) I and II are strong
D) Either I or II is strong
E) None of the above



A



B



C



D



E

- 9)
- **Statement:**
 - should the salary and perquisites of public sector undertaking employees be made equivalent to those in the private sector?
 - **Arguments:**

I. Yes, this will help the public sector undertaking to attract and retain a competent workforce.

II. No, public sector undertakings cannot afford to pay salaries to the level of the private sector.

III. Yes, otherwise the public sector undertakings will not be able to compete with the private sector organisations.

A) None is strong

B) Only III is strong

C) Only I is strong

D) Only II is strong

E) I and III are strong

☐ A

☐ B

☐ C

☐ D

☐ E

10)

- **Statement:**
- Should the Government order closure of all educational institutions for a month to avoid fast spreading of the contagious viral infection?

- **Arguments:**

I. No, the closure of educational institutions alone is not the solution for curbing the spread of the viral infection.

II. No, students will visit crowded places like malls, markets, Zlaygrounds etc in more numbers and spread the disease, as they will have a lot of spare time at their disposal.

III. Yes, young persons are more prone to get affected by the viral infection and hence, they should remain indoors.

- A) None is strong
- B) Only I is strong
- C) only III is strong
- D) I and II are strong
- E) All are strong

☐ A

☐ B

☐ C

☐ D

☐ E