

"Section-B"

Marks: 50

Q.2. Write short answers to ten (10) of the following parts, wherein Part (i & ii) are compulsory.
All parts carry equal marks.

(i) Explain any one of the following with reference to the context:

(a) Take this kiss upon the brow!
And, in parting from you now,
Thus much let me avow —
You are not wrong, who deem
That my days have been a dream;

(b) It moves us not. Great God! I'd rather be
A Pagan suckled in a creed outworn;
So might I, standing on this pleasant lea,
Have glimpses that would make me less forlorn;
Have sight of Proteus rising from the sea;
Or hear old Triton blow his wreathed horn.

(ii) Paraphrase any one of the following stanzas.

(a) The man who never had to toil
To gain and farm his patch of soil,
Who never had to win his share
Of sun and sky and light and air,
Never became a manly man
But lived and died as he began.

(b) And on the pedestal, these words appear:
My name is Ozymandias, King of Kings;
Look on my Works, ye Mighty, and despair!
Nothing beside remains. Round the decay
Of that colossal Wreck, boundless and bare
The lone and level sands stretch far away."

- (iii) What advice does the Quaid give to the youth about the choice of career?
(iv) Why don't his parents, his brothers and sister give him food? (Unit: His First Flight)
(v) In what way does the Joel play the role of an adult?
(vi) Why doesn't the career expert mention any specific profession as career?
(vii) How would you resolve the conflict if you were the author of 'The White Lamb.'
(viii) How significant is the title of the story 'The Blanket'?
(ix) What is the implied message of 'University Days'?
(x) What was the most distressing and painful experience for Jason?
(xi) What type of imagery is used in the poem 'A Dream Within a Dream'?
(xii) What should be the role of parents in managing the future goals of their children?
(xiii) Write down the plot of the play 'Progress'?

"Section-C"

Marks: 30

Note:- Answer any three (3) questions. All questions carry equal marks.

Q.3. (a) Translate the given sentences from English to Urdu.

- (i) Except for three foster children who came and left, Joel has been with the same nineteen kids since first grade.
(ii) To start with, think about the amount of time we spend at work.
(iii) I have good computer skills and am accurate in written English.
(iv) His heart pounded with excitement.
(v) Both of them looked at the boy surprised.

(b) Translate the following sentences from Urdu to English.

- (i) برائے مہربانی تگ مت کرو۔ (ii) میں نے کل رات سے کھانا نہیں کھایا۔ (iii) ہمیں تمام لوگوں کی مدد کرنی چاہیے۔
(iv) سورج مغرب میں غروب ہوتا ہے۔ (v) میرے بچنے سے پہلے وہ اسکول جا چکے تھے۔

Q.4. (a) Fill in the blanks with correct prepositions.

- (i) The girls burst ^{into} tears. (ii) He is senior ^{to} me. (iii) He lives ... 48, MG Road.
(iv) I am fed ^{with} his behaviour. (v) Ali is riding ^{on} the horse back.

(b) Change the voice of the following sentences.

- (i) Who has broken the cup? (ii) I do not like lizards. (iii) She will wash the dishes.
(iv) Tea is not being made by him. (v) A trip to Muree had been planned by us.

Q.5. (a) Write a summary of the lesson "The Importance of Family".

(b) Draw the character sketch of "Mrs. Meldon" in your own words.

Q.6. Write a letter to the editor of a newspaper narrating the water sanitation problem in your town.