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Unit 6 In Spite of War Angela Morgan English Notes Class 10

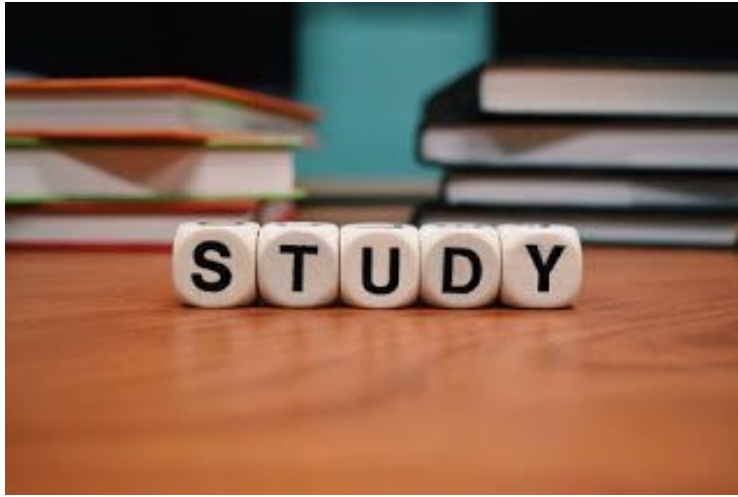
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Unit 6 In Spite of War Angela Morgan [English Notes Class 10](#) KPK, [Fbise](#), Punajb and Sindh [textbook](#) boards jamshro [short question](#) and answer, vocabalry, grammar, and Writing skills.

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Unit 6 In Spite of War Angela Morgan



Unit 6 In Spite of War Angela Morgan [English](#) Notes Class 10

Angela Morgan English Notes Class 10 KPK Textbook Board

A. Answer the following questions.

Q1: What are the things that thrive despite the ravages of war?

Ans: According to the poem Lilacs, Tulip, Daisy, [Pansies](#), and gardens are the things that thrive despite the ravages of war.

Q2: What are some of the different words and images used in the poem that convey the emotions of loss?

Ans: Death, Suffering, Hate, War, Despair, Guns roaring, Cannon boom, and Nightmares are the words and images which convey the emotions of loss.

Q3: In the poem "[In spite of war](#)", there are several examples of personification. Identify two examples of personification: explain what is being personified and how?

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Ans: In the poem "In spite of war", there are several examples of personification, but the two examples are as under:

When pansies lift their eyes to mine.

- Tulips are tripping down the path.
- In both examples, the poetess has given human qualities to non-human things.

Q4: Make a list of the words that tell you about the tone of the poem '[In spite of war](#)' and explain how those words tell us what the tone is. Use examples from the poem to back up your reasoning.

Ans: The tone of the poem is optimistic. The poetess says that despite the war & destruction, everything in nature is going normal. Life continues as usual. The following words tell us about the tone. Laugh, Sings, Courage, Rejoice, Blooming of flowers, Glory, and gardens.

Q5: What is the theme of the poem 'In spite of war'?

Ans: The main theme of the poem is very simple. The poetess encourages us to look at the beauty around us rather than focus on the negative aspect of our lives. She says that in spite of war & other negative things, life continues as nothing was happening.

B. Choose the correct option.

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- (a) Natural beauty
- (c) Personification
- (d) Onomatopoeia
- (d) Ecstasy & elation
- (a) Optimistic

KPK Grade 10 English Notes Chapter 6 (in spite of war) Updated 2021

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What are the things that thrive despite the ravages of war?

According to the poetess, despite the devastating effects of war on life, there are flowers (lilacs, morning glory, pansies, tulips, roses poppies) and gardens that thrive and grow and thus become a continuous source of adding into the beauty of nature.

What are some of the different words and images used in the poem that convey the emotion of loss?

Some of the different words and images used in the poem that convey the emotion of loss are: death and despair

In the poem "In Spite of War", there are several examples of personification. Identify two examples of personification: explain what is being personified and how in each example.

Examples of Personification with Explanation:

(1) When pansies lift their eyes to mine.

In this example, pansies are personified with a human in a way that as humans can see and lift their eyes similarly the pansies personified as an individual life their eyes to the poetess.

(2) The clouds are romping with the sea

In this example, the clouds are personified as a playful child or animal. The clouds in a cherished mood are playing with the sea just like kids like to play with their mates when they are in a happy mood.

Make a list of the words that tell you about the tone of the poem 'In spite of War' and explain how those words tell us what the tone is. Use examples from the poem to back up your reasoning.

The tone of the poem is all about the pessimistic and optimistic approach towards various factors of life. In every stanza of the poem, the poetess first talks about the negative elements of death, wrath, despair, and hate, and then she advises the readers to forget the bitterness of life with the sweetness of courage, rejoice, and merriment.

The rhyming scheme that is followed throughout the poem is the same i.e. AABB for instance;

In spite of war, in spite of **hate**
Lilacs are blooming at my **gate**,
Tulips are tripping down the **path**
In spite of war, in spite of **wrath**.
On the other hand, in the first and last stanza, the rhyming scheme is of ADBC for example;
In spite of war, in spite of **death**,
In spite of all man's **sufferings**,
Something within me laughs and **sings**
And I must praise with all my **breath**.

What is the theme of the poem 'In spite of War'?

The theme of the poem is of hope, courage and merriment even in the times of distress, death, wrath, despair and shame. The poetess is encouraging the readers that they should focus more on the positive aspects of life rather than on the negative ones. Worries and merriment are the part of life, it just depend upon the way how each person view it either pessimistically or optimistically.

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Vocabulary Class 10 English Notes KPK

Q.1) Read the poem "In Spite of War" and make a list of words that evoke positive emotions and the others that evoke negative emotions.

Answer:

Words that Evoke Positive Emotions:

- (i) laughs
- (ii) sings
- (iii) courage
- (iv) rejoice
- (v) fair
- (vi) torch
- (vii) ecstasy

Words that Evoke Negative Emotions:

- (i) death
- (ii) man's sufferings
- (iii) hate
- (iv) wrath
- (v) shame
- (vi) nightmare

Writing Skills KPK Textbook Boards

Q.1) Write the summary of the poem, "In spite of War" in your own words.

Answer:

In this poem, Angela Morgan was describing the relationship between the devastating war and the positive role of nature. She was emphasizing on the bare fact that though war cast a horrible impact on the lives of the people but the things in nature did not bother about all the devastating effects of war. In spite of war, there was still some positivity breathing in the souls of the people that made them feel good and relax. This was just due to the elements of nature that were present around us with all their beauty and warmth.

Although it was the time of hatred and death, suffering and bearing, harshness and bitterness, still the flowers did not forget to bloom, the gardens never said goodbye to their beauty and charm. The clouds were still roaming, the energetic waves of the sea were still there to welcome the guests. All the elements of nature were stimulating a positive light and warmth in the distressed souls of the war-stricken mankind.

Angela was motivating her readers that though they were facing the worst and the toughest time of their life, they must not forget that life has to move forward, time is the best healer that helps us to erase the harsh memories from our minds. So, people should regain their lost strength with positive thoughts and by cherishing the natural beauty that is spread around them to welcome the distressed souls.

Q.2) Paraphrase the following stanza.

"Courage!" the morning-glory saith;
"Rejoice!" the daisy murmureth,
And just to live is so divine
When pansies lift their eyes to mine.

Answer:**Reference:**

This stanza has been taken from the poem "In spite of War" written by Angela Morgan.

Context:

This poem has the element of motivation that one should not feel distressed under the bitter circumstances of war. Rather than that, people should think and feel positive by looking at and cherishing the beauty of nature that was spread around them. People should take inspiration from flowers, clouds, sea waves that did not take care of the devastating effects of the war but were blooming and roaming with all their beauty.

Paraphrase:

The morning glory said that one should face all the stressed moments with courage and bravery. Similarly, the daisy murmured that one should rejoice and cherish. The moment when the pansies looked at me by lifting their eyes, they gave a message that one should love to live his life to the fullest as it a divine blessing for which we must always be thankful.

Grammar Class 10 English KPK Textbook board

Q.1) Underline the adjective phrases in the following sentences.

- (i) Have you ever seen an elephant with a white skin?
- (ii) He was wearing a crown made of gold.
- (iii) There I met a girl with blue eyes.
- (iv) Wild beasts in small cages are a sorry sight.
- (v) Aman with a long beard came to see me.

Answer:

- (i) Have you ever seen an elephant with a white skin?
- (ii) He was wearing a crown made of gold.
- (iii) There I met a girl with blue eyes.
- (iv) Wild beasts in small cages are a sorry sight.
- (v) Aman with a long beard came to see me.

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Q.2) In each of the following sentences replace the adjective in bold letters by an adjective phrase of the same meaning, The first one has been done.

- (i) The King wore a **golden** crown.
- (ii) It is a **white** elephant.
- (iii) He lived in a **stone** house.
- (iv) There was an **earthen** pot on the table.
- (v) She wore a **diamond** necklace.
- (vi) That was a **brave** act.

Answer:

- (i) The King wore a crown **made of gold**.
- (ii) It is an elephant **that has white skin**.
- (iii) He lived in a house **made of stones**.
- (iv) There was a pot on the table that was **made of earthen clay**.
- (v) She wore a necklace **that had a diamond in it**.
- (vi) That was an **act of bravery**.

Q.3) Underline the adjective clause in the following sentences and circle the word it modifies.

- (i) I like a leader who listens to his people.
- (ii) The dog which I loved dearly was hit by a truck last night.
- (iii) Rasheed is a person who takes responsibility well.
- (iv) Ghazala is the one for whom you are looking.
- (v) The shirt that you bought me doesn't fit well.

Answer:

- (i) I like a **leader** who listens to his people.
- (ii) The **dog** which I loved dearly was hit by a truck last night.
- (iii) **Rasheed** is a person who takes responsibility well.
- (iv) **Ghazala** is the one for whom you are looking.
- (v) The **shirt** that you bought me doesn't fit well.

Q.4) Combine each of the following pairs of simple sentences into one complex sentence containing an adjective clause. The first one has been done.

- (i) The theft was committed last night. The police has caught the man.
- (ii) You are looking upset. Can you tell me the reason?
- (iii) He had several plans for making money quickly. All of them have failed.
- (iv) This is the village. I was born here.
- (v) You put the keys somewhere. Show me the place.

Answer:

- (i) The police have caught the man who committed the theft last night.
 - (ii) Can you tell me the reason why you are looking upset?
 - (iii) All of his plans failed that he made for making money quickly.
 - (iv) This is the village where I was born.
 - (v) Show me the place where you put the keys.
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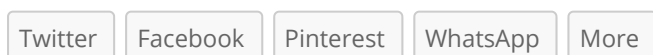
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