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Unit 08 Women Role in the Pakistan Movement

[English Notes 10th](#)

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Unit # 08 Women Role in the Pakistan Movement Class 10 English
Notes



Women Role in the [Pakistan](#) Movement

A. Answer the following questions.

How did Quaid-e-Azam empower & emancipate the Muslim women of the Sub-continent?

Quaid-e-Azam empowered & emancipated the Muslim [women](#) of the Sub-continent by stressing the importance of women as equal partners of men in the [independence movement](#). For this purpose, he created the All [India Muslim Women's](#) sub-committee of the Muslim league.

How did Begum Fatima, the principal of Jinnah Islamia College, mobilize female students?

[Begum Fatima](#), the principal of Jinnah Islamia College, mobilized female students by inviting Quaid-e-Azam to come and address the female students of her college in 1942. That address encouraged the participation of female students in the [independence](#) movement.

Why did the Quaid-e-Azam stress the importance of women as equal partners of men in the creation of a separate homeland for Muslims?

[Quaid-e-Azam](#) stressed the importance of women as equal partners of men in the creation of a separate homeland for Muslims because it was necessary for the Muslims to achieve their dream of a separate homeland.

Describe the role of women in the Pakistan Movement, highlighting their love and aspirations for the new homeland?

Women of the Sub-Continent played a vital role in the [Pakistan Movement](#). Fatima Jinnah was the first woman to participate in political activities with her brother. Besides Fatima Jinnah, few other women were also showing their love, courage, and commitment to the creation of a new homeland. They bear a lot of hardships for this purpose.

What idea and issue have been explored in the fifth paragraph of the text, Women's role in the Pakistan movement?

In the fifth paragraph, the issue of the 1946 election has been explored. Muslim league won all the Muslim seats but were excluded from the formation of the government. This led to a massive demonstration by men

as well as women leaguers.

B. Choose the correct option.

1. (a) Involved little in outside social activities.
2. (a) A group of impressive persons.
3. (b) Societal change.
4. (c) Quaid-e-Azam who stressed the importance of women as equal.....
5. (a) Chronological order.

Unit 08 GRAMMAR

Adverb: A word that modifies the meaning of a verb, an adjective, or another adverb is called an adverb. It is simply telling the readers how, where, when, or the degree at which something was done i.e. quickly, very, quiet, etc.

Adverbial: An adverbial is a word, phrase, or clause that can modify a verb, an adjective, or a complete sentence.

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A. Rewrite the complete sentence using the adverb in brackets in its usual position.

1. I must see a dentist. (also)
I must also see a dentist.
2. I was joking. (only)
I was only joking.
3. Did you enjoy the film? (both)
Did you both enjoy the film?
4. Javeria watches TV. (hardly)
Javeria hardly watches TV.
5. She drives her car. (carefully)
She drives her car carefully.

B. Form adverbs from these adjectives.

Adjectives	Adverbs	Adjectives	Adverbs
Perfect	Perfectly	Late	Lately
Quick	Quickly	Regular	Regularly
Nice	Nicely	Terrible	Terribly
Heavy	Heavily	Good	Well
Hard	Hardly	Fantastic	Fantastically
Quiet	Quietly	Recent	Recently

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C. Complete the sentence using an adjective or adverb.

1. Hurriedly
2. Quiet
3. Happily
4. Well
5. Careful

D. Fill in the blanks with the correct comparative/superlative form of the adverb (in parentheses).

1. More slowly
2. Farther
3. Later
4. Well
5. More loudly

Adverb Phrase:

A prepositional phrase that modifies a verb, an adjective, or another adverb is called an adverb phrase.

E. Underline the adverb phrases in the following sentences:

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- We hurried down the street to catch the bus.
- She was born on the very same day as her friend.
- Asad fell asleep holding his book.
- Every now and then they meet and chat.
- For now, I would like to ask you to leave.

Adverb clause:

An adverb clause is a group of words that is used to change or qualify the meaning of an adjective, a verb, another adverb, or any other type of word or phrase with the exception of determiners and adjectives that directly modify nouns.

F. Underline the adverb clause in the following sentences:

1. Whether you like it or not, you have to go to bed now.
2. Unless you run fast, you will miss the bus.
3. Once they saw the car coming, the birds flew away from the street.
4. Although she has a business degree, she is working as a clerk.
5. You must keep practising the math questions until you get it right.
6. Give us a call, when you get back from your trip.
7. Since I'll be working late, I'll eat dinner in the office.
8. The fireworks show will start after the sun goes down.
9. Whenever you promise to do something, you need to keep it.

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Comprehension

Q.1) How did Quaid-e-Azam empower and emancipate the Muslim women of the Sub-continent?**Answer:**

Quaid-e-Azam brought social revolution in the emancipation and empowerment of Muslim women. He repeatedly stressed the importance of women as equal partners of men if the Muslims of [India](#) were to achieve the dream of the separate homeland.

Q.2) How did Begum Fatima, the principal of Jinnah Islamia Collage, mobilise female students?**Answer:**

Begum Fatima played a key role in mobilizing the female students she invited the Quaid-e-Azam to come and address the students of her college in November 1942. The charismatic leader words impacted a lot on young minds.

Q.3) Why did Quaid-e-Azam stress the importance of women as equal partners of men in the creation of a separate homeland for Muslims?

Answer:

Women were only confined to their houses in the start but soon they all emerged and struggled for Pakistan. Bi Amma, Abadi Begum and other noble ladies including Mohtarama Fatima Jinnah were advising and participating in all the activities of Quaid-e-Azam and were also motivating women to come out and participate in Pakistan's formation that's why Quaid-e-Azam declared them as the partner of men in the creation of Pakistan.

Q.4) Describe the role of women in the Pakistan Movement, highlighting their love and aspirations for the new homeland.

Answer:

By early 1947 the Pakistan Movement had become a mass movement. The Frontier Women's Provincial Muslim League held its annual session in [Peshawar](#), which was attended by a thousand burqa-clad women. All the women from Punjab women Leaguers, Khyber Pakhtunkhwa and Bengal Muslim League took an active part. The valiant act of Women Leaguers' heroism was in February or March 1947 when one young woman climbed on top of the Punjab Secretariat removed the Union Jack, and hoisted Pakistani Flag.

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Q.5) Analyse the third paragraph of the lesson 'Women's Role in the Pakistan Movement' and identify the sentences that support the main idea through cause and effect.

Answer:

Cause:

Muslim League session at Patna in 1938. Quaid-e-Azam for organizing and revitalizing the Muslims after his return from England in 1934. He created All India Muslim Women's Sub-Committee.

Effect:

A galaxy of women had emerged in the leadership role of the Muslim League, organizing and mobilizing women workers in the cities and also in the district level.

Q.6) What ideas and issues have been explored in the fifth paragraph of the text, 'Women's Role in Pakistan Movement.'

Answer:

Muslim League won all the Muslim seats in the provincial elections of Punjab but the issue which was explored was that it (Muslim League) was excluded from the formation of the provincial government in 1946. Then massive demonstrations were held outside of the Chief Minister Khizar Hayat's house, with women Leaguers' processions which made a serious impact.

Grammar

Q.1) Rewrite the complete sentence using the adverb in brackets in its usual position.

- 1) I must see a dentist. (**also**)
- 2) I was joking. (**only**)
- 3) Did you enjoy the film? (**both**)

- 4) Javeria watches TV. (**hardly**)
5) She drives her car. (**carefully**)

Answer:

I must also see a dentist.

I was only joking

Did you both enjoy the film?

Jaweria hardly watches TV.

She drives her car carefully.

Q.2) Form adverbs from these adjectives.

Answer:

Perfect: Perfectly

Late: Lately

Quick: Quickly

Regular: Regularly

Nice: Nicely

Terrible: Terribly

Heavy: Heavily

Good: Well

Hard: Hardly

Fantastic: Fantastically

Quiet: Quietly

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